

NATHAN PRICE

THE HEREFORD ACADEMY

Supporting a Newly Qualified Teacher (NQT) with remote video-based coaching







Nathan Price, NQT

THE HEREFORD ACADEMY, UK

! OBJECTIVE

Support NQT with remote video-based coaching

SOLUTION

Remote video coaching with ONVU Learning

☑ OUTCOME

Teachers expressed their positive experience and gained a new perspective on teaching



OVERVIEW

SUPPORTING NQTS WITH REMOTE VIDEO-BASED COACHING – AN EFFECTIVE AND EFFICIENT METHOD FOR DELIVERING THE EARLY CAREER FRAMEWORK?

At the heart of the Government's Recruitment and Retention strategy. announced in January 2019, is a new entitlement for teachers in their first two years in the classroom. The Early Career Framework (ECF) offers these teachers professional development, support, coaching and mentoring. This will be delivered through schools with the support of regional-based teacher training organisations – the initial tenders are allocating £12 million to support 2,500 new teachers at a cost of £4,800 each from September 2020. Development Lead, Dr Sean Warren (using the Align Methodology), were used to produce clear and positive impacts in the classroom.



In May 2019, ONVU Learning worked with Mr Nathan Price, a Newly Qualified Teacher (NQT) at The Hereford Academy, to explore whether a combination of discreet 360-degree camera technology and access to remote coaching might help deliver this support effectively and efficiently. The initial phase of the project lasted for seven weeks from May to June 2019. Nathan was able to share and remotely discuss footage flexibly with experienced coach Dr Sean Warren.

Evidence was gathered to support Nathan's claims that he had:

- Gained a fresh perspective when thinking about his lessons
- Challenged and refined some previously firmly held beliefs
- Changed his normal way of doing things
- Been able to identify and build upon his strengths and improve his practice
- Been able to address areas of weakness to improve his practice.

In particular Nathan was able to receive guidance with a particularly problematic Y9 class – the support from Sean enabled him to quickly restore his confidence and re-establish a positive learning environment.

Reflecting on the support he had received, Nathan commented:

"I've become progressively more fluent when teaching as the number of times I have been interrupted or distracted has dropped. The strategies I was given to employ have worked an absolute charm... The impact has been massive in a short amount of time. The process was not as time-consuming as I thought, and I've gained a fresh perspective on teaching."

Nathan's NQT mentor, Mr Aaron Davies, commented:

"Since embarking on the ONVU
[Learning] journey, Nathan has shown improvements in both his teaching and ability to reflect and refine his classroom management... Observations have noted improvements in his pre-lesson planning around strategic seating and improvements in his use of positive language and positioning... I feel that a continuation of this programme will be extremely beneficial for his further development as he moves into his second year of teaching."

LESSONVU MAKES THE INVISIBLE, VISIBLE. THE ABILITY
TO SET UP MULTIPLE CAMERA ANGLES SIMULTANEOUSLY,
TO GAIN A COMPLETE PICTURE, HAS PROVED VERY
IMPORTANT.

ED SNELGROVE

HEAD OF SCHOOL, THE HEREFORD ACADEMY





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